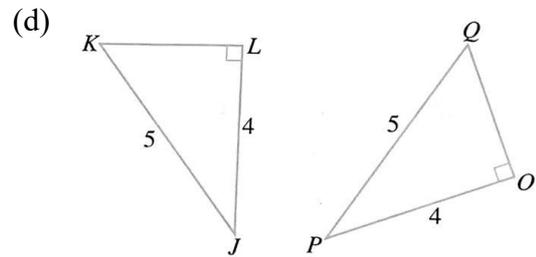
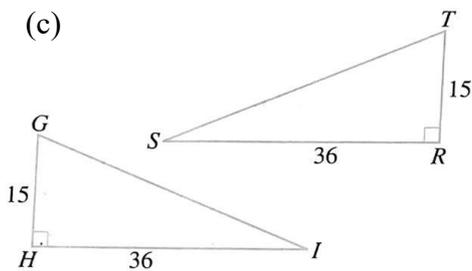
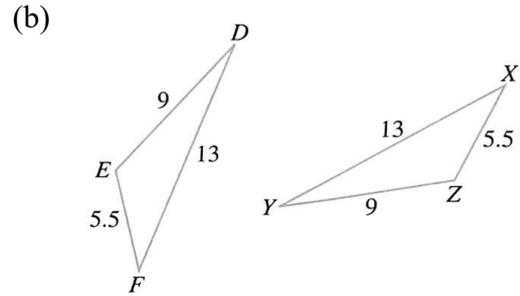
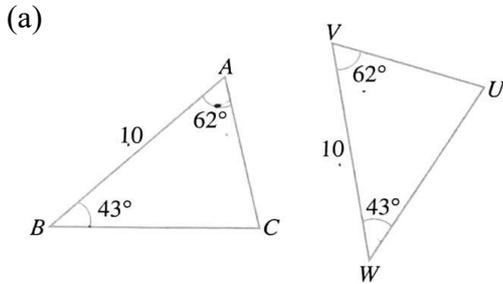


Topical Worksheet: Conditions of Congruence and Similarity

Secondary 3 Mathematics

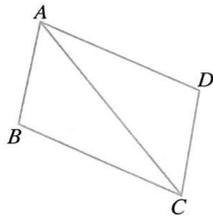
BASIC

1. In each of the following, name the pair of congruent triangles and state the reason for the congruence.

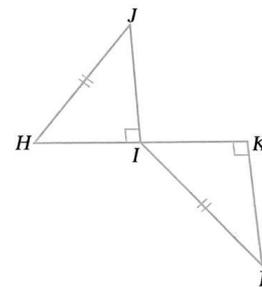


2. In each of the following, name the pair of congruent triangles and state the reason for the congruence.

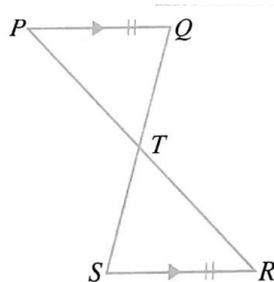
(a) $ABCD$ is a parallelogram.



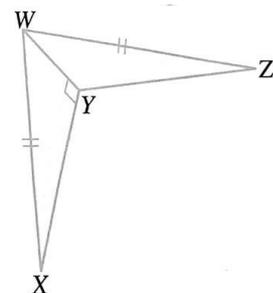
(b) I is the midpoint of HK .



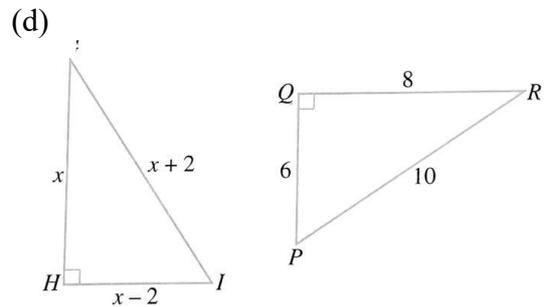
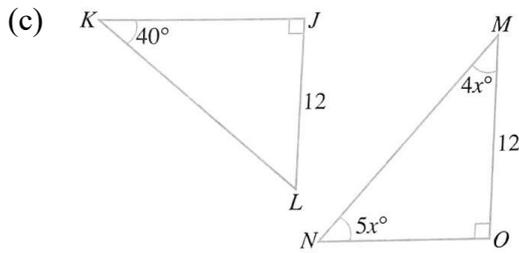
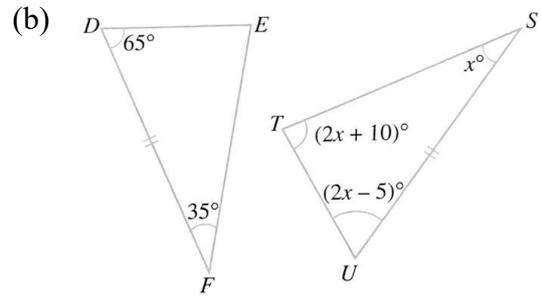
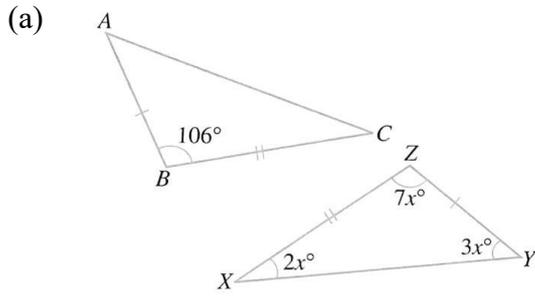
(c) PR and QS intersect at T .



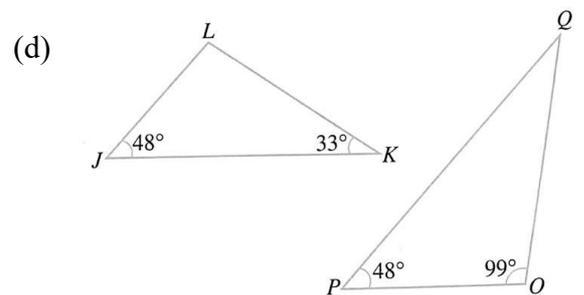
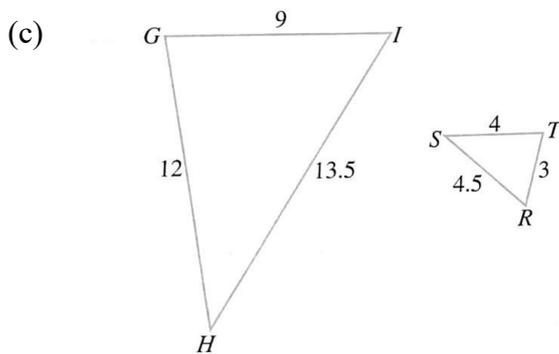
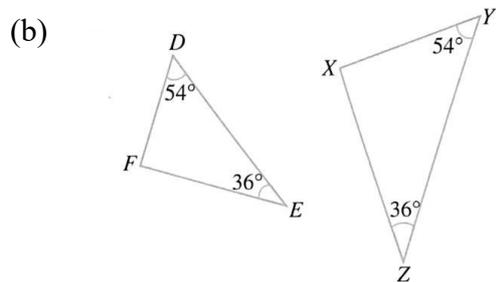
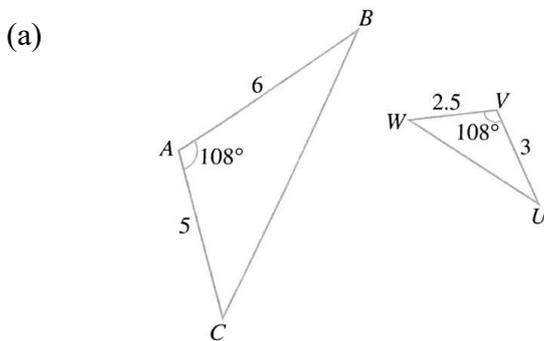
(d) WY is the angle bisector of $\angle XYZ$.



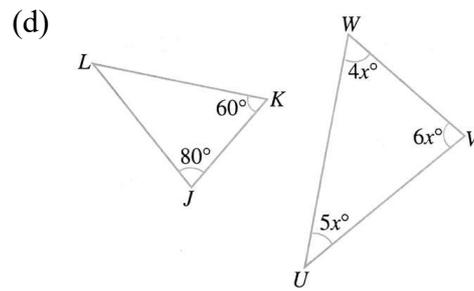
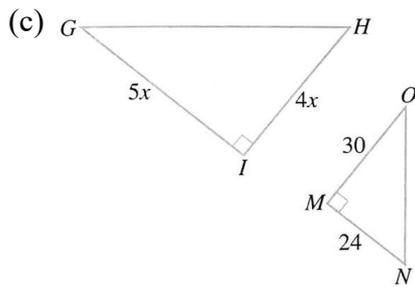
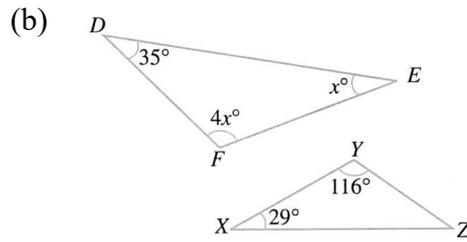
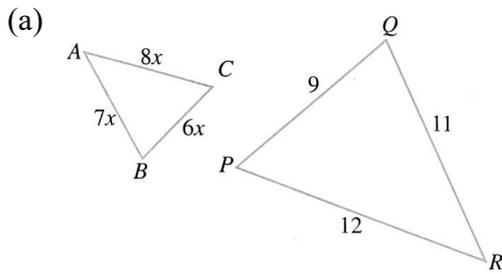
3. Find the value of x for each of the following. Hence, determine whether the triangles are congruent. If so, state the reason.



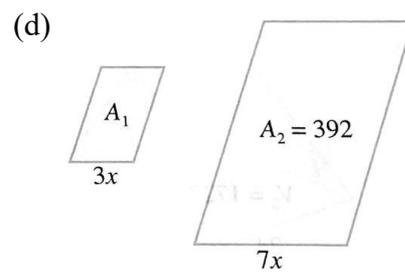
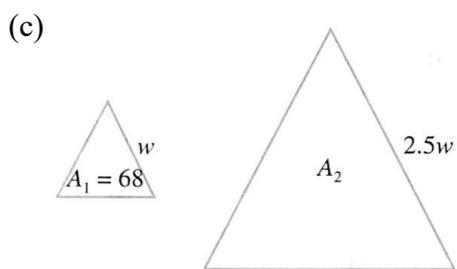
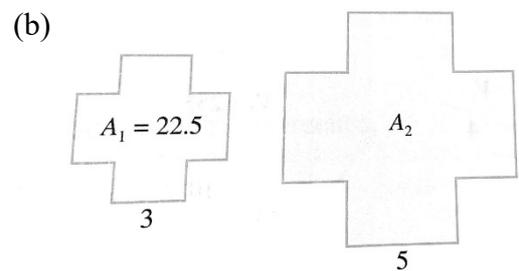
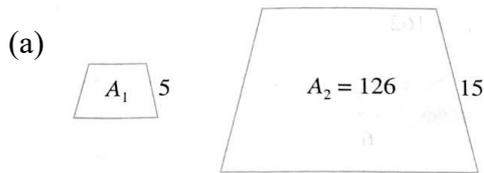
4. In each of the following, name the pair of similar triangles and state the reason for the similarity.



5. In each of the following, determine whether the triangles are similar. If they are, give the reason for the similarity.



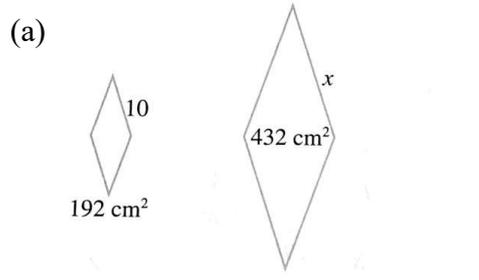
6. Find the unknown area A_1 and A_2 for each of the following pairs of similar figures. The units of length and area are cm and cm^2 respectively.

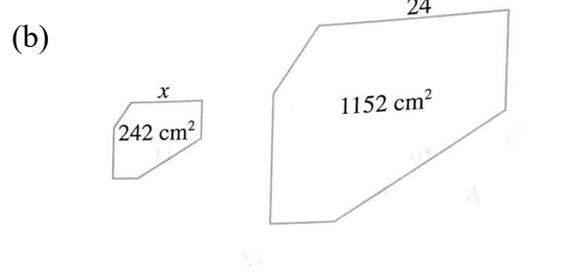


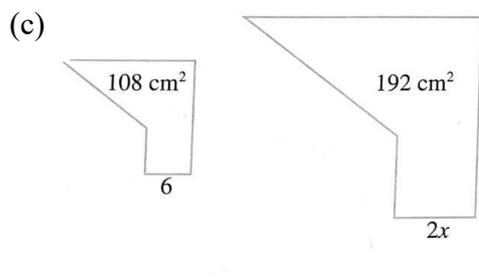
(e) The perimeters of the small and large figures are 3y cm and 5y cm respectively.

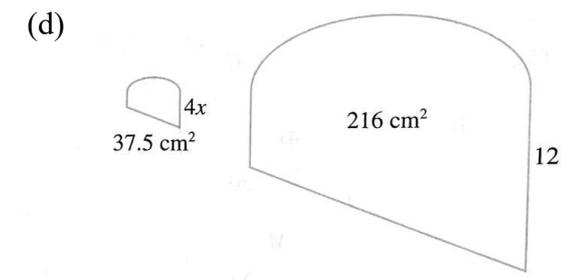


7. Find the value of x for each of the following pairs of similar figures. The unit of length is cm .

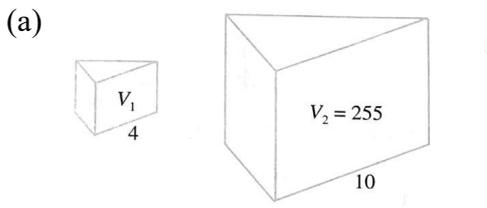
(a) 

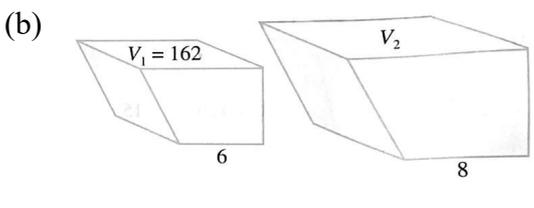
(b) 

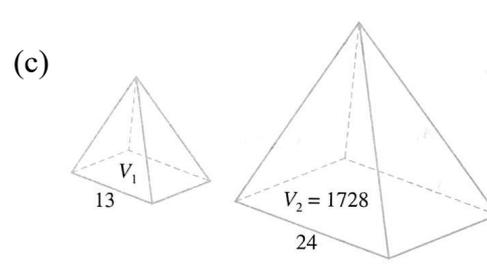
(c) 

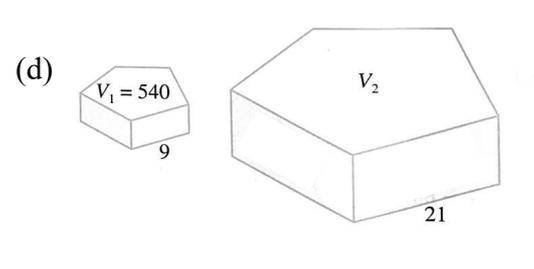
(d) 

8. Find the unknown volume V_1 or V_2 for each of the following pairs of similar solids. The units of length and volume are cm and cm^3 respectively.

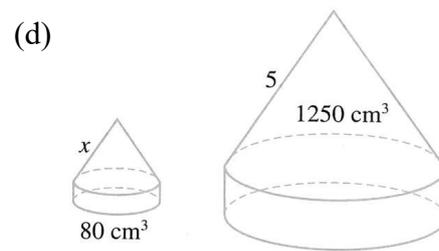
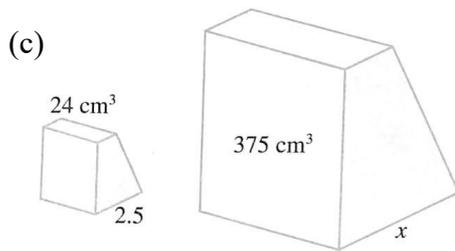
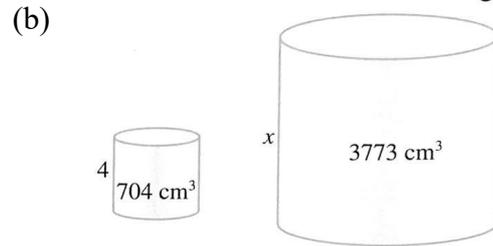
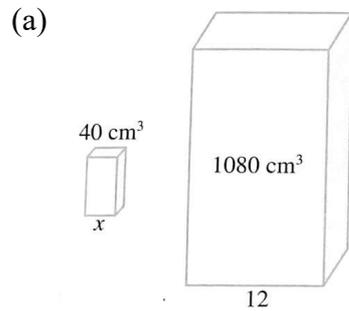
(a) 

(b) 

(c) 

(d) 

9. Find the unknown side x for each of the following pairs of similar solids. The unit of length is cm.



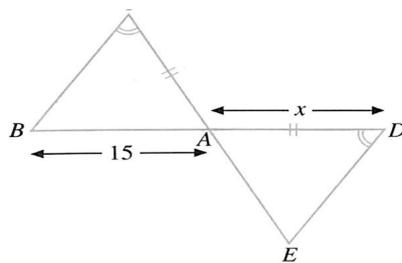
10. Find the ratio of the base areas of two similar solids if the ratio of their volumes is

- (a) 1: 27
- (b) 8: 125
- (c) 729: 1331
- (d) 512: 343
- (e) 3375: 216
- (f) 4096: 1000

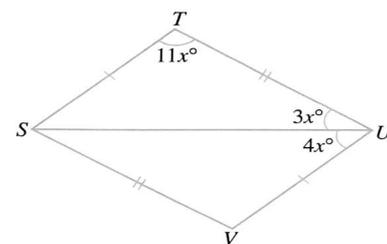
11. In each of the following diagrams,

- (i) name a pair of congruent triangles and state the reason for their congruence,
- (ii) find the value of x

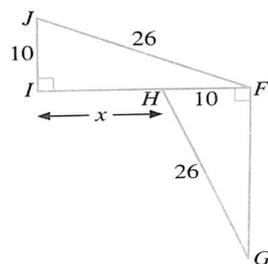
- (a) BD and CE intersect at A .
 $CE = 27$ cm.



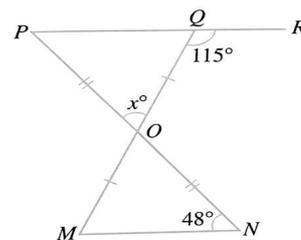
- (b)



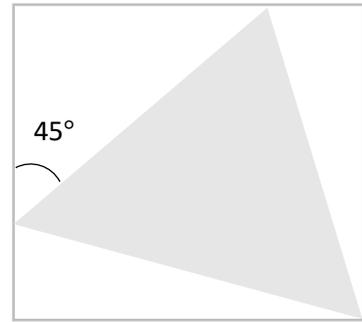
- (c)



- (d) NP and MQ intersect at O .
 PQR is a straight line.

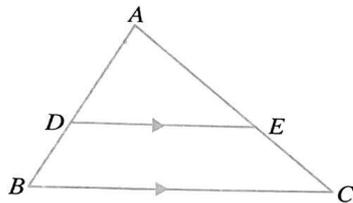


12. In the figure, $ABCD$ is a square and $\angle AFE = 45^\circ$.
 (a) Show that $\triangle CED$ is congruent to $\triangle CFB$.
 (b) Show that $\triangle CEF$ is an isosceles triangle.

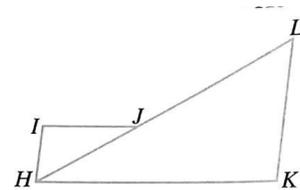


13. In each of the following, name the pair of similar triangles and state the reason for the similarity.

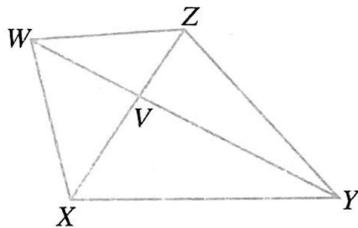
- (a) D and E are points on AB and AC respectively. $DE \parallel BC$.



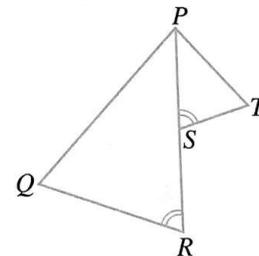
- (b) J is a point on HL .
 $HI: LK = IJ: KH = HJ: LH$.



- (c) $WXYZ$ is a trapezium. Its diagonals intersect at V .



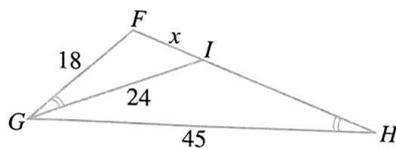
- (d) S is a point on PR .
 $PS \times QR = PR \times TS$.



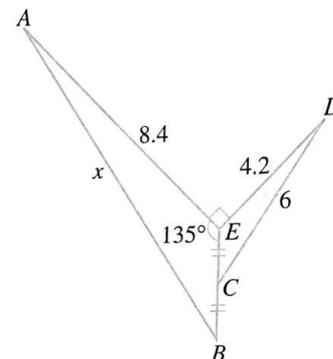
14. In each of the following diagrams, all measurements are in cm.

- (i) Name a pair of similar triangles and state the reason for their similarity.
 (ii) Find the value of x .

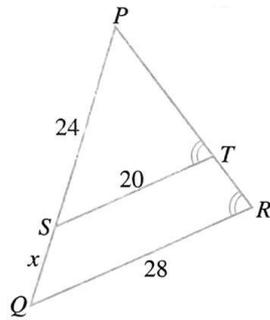
- (a) I is a point on FH .



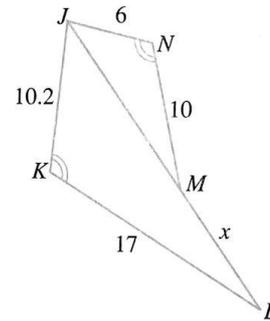
- (b) C is a point on BE .



- (c) S and T are on PQ and PR respectively.

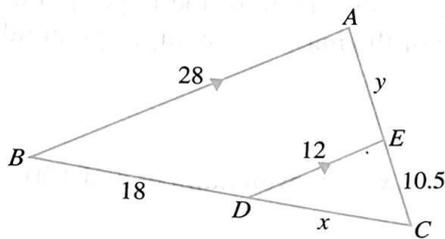


- (d) JML is a straight line and $JL = 23\frac{1}{4}$ cm.

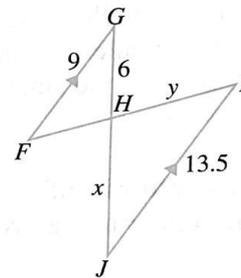


15. In each of the following diagrams, the lengths are in cm, find the values of x and y .

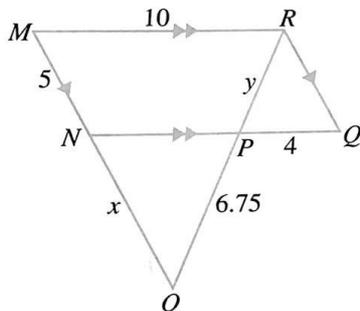
- (a) D and E are on BC and AC respectively.



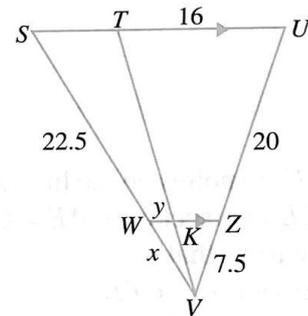
- (b) FI and GJ intersect at H and $FI = 16\frac{1}{4}$ cm.



- (c) MNO , OPR and NPQ are straight lines.



- (d) WKZ and STU are parallel lines. $WZ = 7.5$ cm.

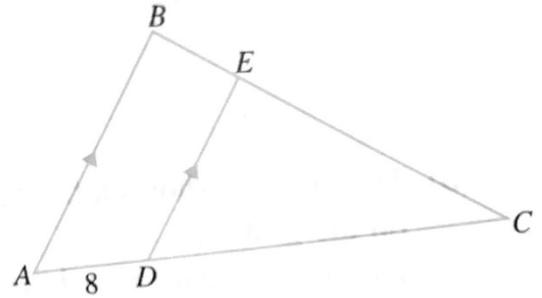


16. The lengths of the shortest sides of a pair of similar hexagons are 15 cm and 27 cm respectively.

- (a) Find the ratio of
- the perimeters of the two hexagons,
 - the areas of the two hexagons.
- (b) Calculate the perimeter of the larger hexagon if the perimeter of the smaller hexagon is 143 cm.
- (c) Calculate the area of the smaller hexagon if the area of the larger hexagon is 2916 cm^2 .

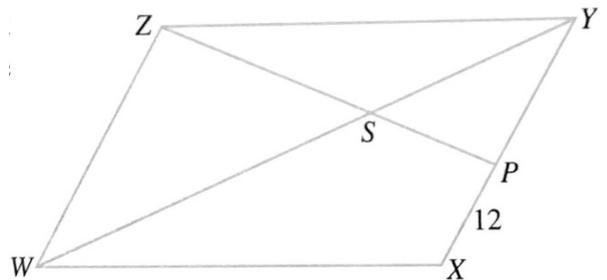
17. In the figure, AB is parallel to DE and $AD = 8$ cm. The areas of $\triangle CDE$ and quadrilateral $ABED$ are 192 cm^2 and 108 cm^2 respectively.

- Name a pair of similar triangles and state the reason for the similarity.
- Find the length of CD .
- Calculate the perpendicular distance from B to AC .
- Use your answer in (c) to calculate the perpendicular distance from E to AC .



18. In the figure, $WXYZ$ is a parallelogram, WY and ZP intersect at S such that $WS:WY = 3:5$. The length of XP is 12 cm and the area of $\triangle YSZ$ is 162 cm^2 .

- Show that $\triangle WSZ$ is similar to $\triangle YSP$.
- Find the length of WZ .
- Find the area of
 - $\triangle WSZ$,
 - $\triangle YSP$,
 - $PSWX$.



19. Two similar solids pyramids are made of the same material. The mass and base area of the larger pyramid are 4500 g and 1800 cm^2 respectively. The base area of the smaller pyramid is 648 cm^2 .
- Express the height of the smaller pyramid as a percentage of the height of the larger pyramid.
 - Express the mass of the smaller pyramid as percentage of the mass of the larger pyramid.
 - Hence, calculate the mass of the smaller pyramid.
20. A cubical jelly block is cut into x identical cubical blocks where x is an even number and $100 \leq x \leq 400$.
- Find the value of x .
 - Suppose that the length of a side of the original jelly blocks is 15.6 cm. Find the total surface area of each small jelly block.

ANSWERS

1. (a) $\triangle ABC \equiv \triangle VWU$ (ASA) (b) $\triangle DEF \equiv \triangle YZX$ (SSS)
(c) $\triangle GHI \equiv \triangle TRS$ (SAS) (d) $\triangle JKL \equiv \triangle PQO$ (RHS)
2. (a) $\triangle ABC \equiv \triangle CDA$ (SSS) (b) $\triangle HIJ \equiv \triangle IKL$ (RHS)
(c) $\triangle PQT \equiv \triangle RST$ (ASA) (d) $\triangle WXY \equiv \triangle WZY$ (SAS)
3. (a) $x = 15$, not congruent (b) $x = 35$, $\triangle DEF \equiv \triangle UTS$ (ASA)
(c) $x = 10$, not congruent (d) $x = 8$, $\triangle GHI \equiv \triangle RQP$ (SSS)
4. (a) $\triangle ABC$ is similar to $\triangle VUW$. (Side-Angle-Side similarity)
(b) $\triangle DEF$ is similar to $\triangle YZX$. (Angle-Angle-Angle similarity)
(c) $\triangle GHI$ is similar to $\triangle TSR$. (Side-Side-Side similarity)
(d) $\triangle JKL$ is similar to $\triangle PQO$. (Angle-Angle-Angle similarity)
5. (a) not similar
(b) $\triangle DEF$ is similar to $\triangle ZXY$. (Angle-Angle-Angle similarity)
(c) $\triangle GHI$ is similar to $\triangle ONM$. (Side-Angle-Side similarity)
(d) not similar
6. (a) $A_1 = 14 \text{ cm}^2$ (b) $A_2 = 62.5 \text{ cm}^2$ (c) $A_2 = 425 \text{ cm}^2$
(d) $A_1 = 72 \text{ cm}^2$ (e) $A_2 = 1100 \text{ cm}^2$
7. (a) 15 (b) 11 (c) 4 (d) 1.25
8. (a) $V_1 = 16.32 \text{ cm}^3$ (b) $V_2 = 384 \text{ cm}^3$
(c) $V_1 = 274.625 \text{ cm}^3$ (d) $V_2 = 6860 \text{ cm}^3$
9. (a) 4 (b) 7 (c) 6.25 (d) 2
10. (a) 1: 9 (b) 4: 25 (c) 81: 121 (d) 64: 49
(e) 25: 4 (f) 64: 25
11. (a)(i) $\triangle ABC \equiv \triangle AED$ (ASA) (ii) 12
(b)(i) $\triangle STU \equiv \triangle UVS$ (SSS) (ii) 10
(c)(i) $\triangle FGH \equiv \triangle IFJ$ (RHS) (ii) 14
(d)(i) $\triangle MCO \equiv \triangle QPO$ (SAS) (ii) 67
13. (a) $\triangle ABC$ is similar to $\triangle ADE$. (Angle-Angle-Angle similarity)
(b) $\triangle HIJ$ is similar to $\triangle LKH$. (Side-Side-Side similarity)
(c) $\triangle VWZ$ is similar to $\triangle VYX$. (Angle-Angle-Angle similarity)
(d) $\triangle PQR$ is similar to $\triangle PTS$. (Side-Angle-Side similarity)

14. (a)(i) $\triangle FGI$ is similar to $\triangle FHG$. (Angle-Angle-Angle similarity) (ii) 9.6
(b)(i) $\triangle ABE$ is similar to $\triangle DCE$. (Side-Angle-Side similarity) (ii) 12
(c)(i) $\triangle PST$ is similar to $\triangle PQR$. (Angle-Angle-Angle similarity) (ii) 9.6
(d)(i) $\triangle JKL$ is similar to $\triangle JNM$. (Side-Angle-Side similarity)
(ii) 9.61 or $9\frac{31}{51}$
15. (a) $x = 13.5, y = 14$ (b) $x = 9, y = 9.75$
(c) $x = 7.5, y = 4.5$ (d) $x = 8\frac{7}{16}, y = 2\frac{7}{11}$
16. (a)(i) 5:9 (ii) 25:81
(b) 257.4 cm (c) 900 cm²
17. (a) $\triangle ABC$ is similar to $\triangle DEC$. (Angle-Angle-Angle similarity)
(b) 32 cm (c) 15 cm (d) 12 cm
18. (b) 36 cm
(c)(i) 243 cm² (ii) 108 cm² (iii) 297 cm²
19. (a) 60% (b) 21.6% (c) 972 g
20. (a) 216 (b) 40.56 cm²